

Assessment
5 May 2022
Minutes

Mission: Cloud County Community College prepares students to lead successful lives and enhances the vitality of our communities.

Present: Mark Whisler (MA), Sara Beikman (NR), Brandon Galm (CM), Brent Phillips (HU/Dean), Amy Kern (AR), Shelly Farha (Business), Stefanie Perret (NU), Kit Thompson (RE), Don Benjamin (Dean Science, Math and Technical Programs/Interim SC), Kim Zant (VPAA) Cindy Lamberty (Director of Assessment, Institutional Effectiveness, and Planning)

Absent: Jamie Gross (AG and Industrial Technology), Paul Gardner (B_SSc&CJ) Spencer Farha (Ed&HHP),

Minutes:

Move by Mark second by Shelly to accept the March minutes.
Minutes approved.

HLC

- **Annual Conference:**
 - 5 attended in person, 3 virtual registrations
- **Assurance Argument:**
 - Criterion 5 was sent to consultant on 30 April
 - Criterion 3 will be ready May 14
 - Criterion 4 will be ready at the end of May
 - The plan is to have revisions back to Brandon 1 July in preparation for Mock Visit.
 - Mock Visit will be August 29-30.

New Business

- **Agenda for Next Year**
 - A discussion about what is the best use of the meetings.
 - **Comprehensive Reviews:**
 - Overseeing and analyzing data more concretely for comprehensive review
 - Due date in December (only complete comprehensive, not both comprehensive and annual)
 - Feb, March, April meetings will be the evaluation/discussion of comprehensive reviews
 - **Program review template/handbook**
 - Provide feedback to make keep the document useful, relevant, and up-to-date on standards.
 - Data sets, ideally ready in summer for completing most of comprehensive. Data sets without summer data can be analyzed and any changes needed regarding the summer data can be added in program reviews.
 - **Data Sets that can be reviewed:**
 - Retention, persistence and completion data College-wide

Assessment



- Programs may need to have program data tracking individual students within programs (for RPC), the access to this data needs to be further developed with Coordinator of IR.
- Overall grade/grade distribution and outcome data disaggregated
 - Especially concurrent courses to ensure rigor
 - Norming session with student samples of 5-3-1 within programs
 - Use of rubrics (Stefanie saw strong correlation between the scores by faculty being trained with rubrics vs the adjuncts not using rubrics).
- Use of academic resources such as Proctorio, Turnitin
- ILOs: report out to this committee for discussion
- Ensuring Quality in courses and curriculum.
- Professional Development for adjuncts

Mark moved to adjourn, second by Kit. Meeting adjourned.

Next Meeting: Fall 2022